

ANTELOPE VALLEY COLLEGE
Faculty Self-Evaluation

Evaluatee:
Date of self-evaluation:
Committee Chair/Evaluator:
Committee Member/Evaluator:
Committee Member/Evaluator:

1. Indicate your current assignment, including all courses (time, day, room, course title) or work schedule. Provide a brief description of any reassigned time duties:

2. List the titles/days, times of any professional development activities since your last evaluation and how you have incorporated this knowledge into your current assignment:

3. Assess your professional performance since your last evaluation, including all four criteria (see 2.6):

4. Describe what methods or techniques of instruction, guidance or other job duties that you currently use. Indicate which methods you have found to be successful and how they help students learn or reach their goals:

5. Describe how your job performance can be improved:

6. Analyze assistance that others can provide in improving your performance:

7. Describe any barriers that might be obstructing the achievement of objectives:

8. Summarize and respond to current student evaluations, peer input and, when appropriate, classified input. Describe ways in which you encourage communication between yourself and your students:

9. Explain how you evaluate student progress, in particular critical thinking:

10. In terms of classroom instruction, reflect on what you have learned about student learning needs and your own teaching from the assessment of Learning Outcomes (LO's) and other data. What have you or will you implement as a result of your reflection? (For faculty who are not in the classroom, interpret this question as it relates to your assignment.):

11. Any other information you consider relevant to the evaluation of your job performance: